

CHANGING THE GAME HOW TO HELP YOUR ATHLETES EXCEL IN SPORTS AND LIFE

PRESENTED BY JOHN O'SULLIVAN

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7 out of 10

players QUIT organized sports by the age of 13



WHY KIDS QUIT SPORTS





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THE PUSH FOR EARLY SPECIALIZATION





EARLY EMPHASIS ON WINNING, TRYOUTS AND CUTS







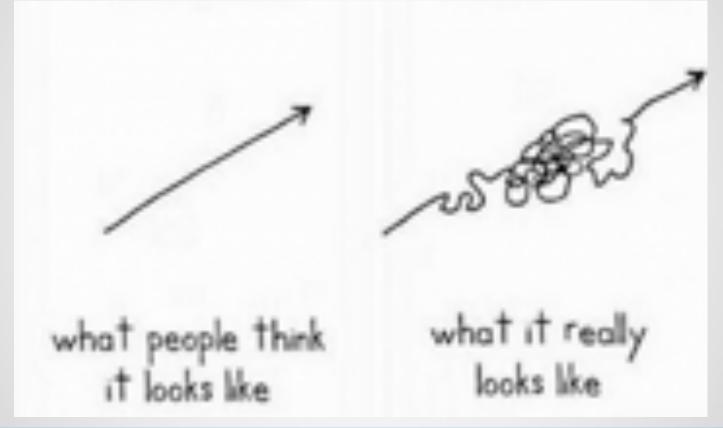
IS HE REALLY "9" YEARS OLD?





HOW TALENT DEVELOPS





WHY KIDS PLAY SPORTS





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WHAT MAKES SPORTS FUN?



MORE FUN

- 1. TRYING YOUR BEST
- 2. WHEN COACH TREATS PLAYER WITH RESPECT
- 3. GETTING PLAYING TIME
- 4. PLAYING WELL TOGETHER AS A TEAM
- 5. GETTING ALONG WITH YOUR TEAMMATES
- 6. EXERCISING AND BEING ACTIVE

WHAT MAKES IT LESS FUN?



LESS FUN

Much less of a priority than simply having a chance to play.

- 48. WINNING
- 63. PLAYING IN TOURNAMENTS
- 66. PRACTICING WITH SPECIALTY TRAINERS AND COACHES
- 67. EARNING MEDALS OR TROPHIES
- 73. TRAVELING TO NEW PLACES TO PLAY
- 81. GETTING PICTURES TAKEN

PERFORMANCE = POTENTIAL - INTERFERENCE





WHAT IF WE ACTED AT A PIANO RECITAL...





...LIKE WE DO AT SOCCER GAMES?





Green	Yellow	Purple	Red	Blue	Yellow
Red	Purple	Red	Blue	Yellow	Red
Blue	Red	Green	Yellow	Purple	Blue
Red	Green	Blue	Blue	Yellow	Purple

	Yellow	Purple		Blue	
	Purple	Red	Blue		
Blue	Red				Blue
	Green			Yellow	

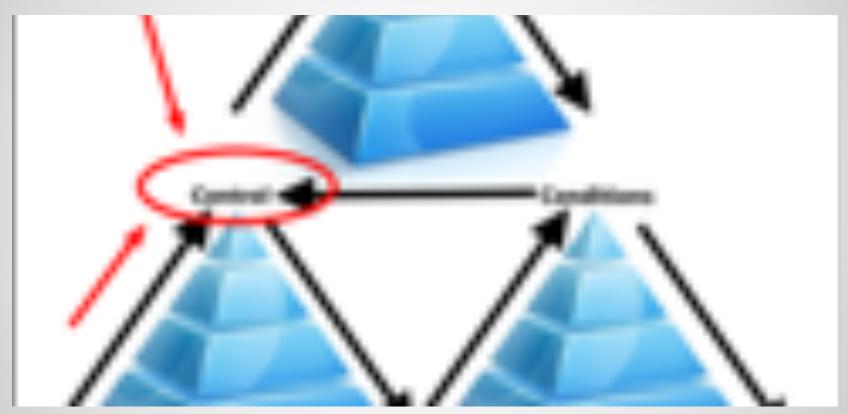
HELP BUILD A HIGH-PERFORMING STATE OF MIND





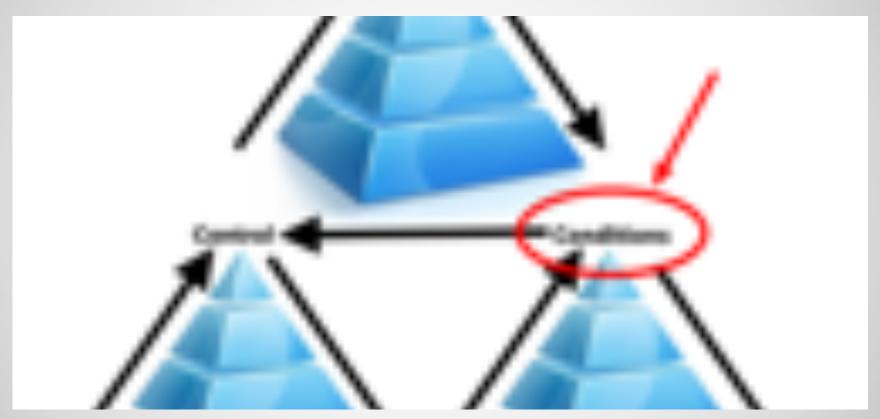
GIVE YOUR KIDS CONTROL/OWNERSHIP





THE RIGHT CONDITIONS





EMBRACE DESIRABLE DIFFICULTIES





... ESPECIALLY ON THE RIDE HOME





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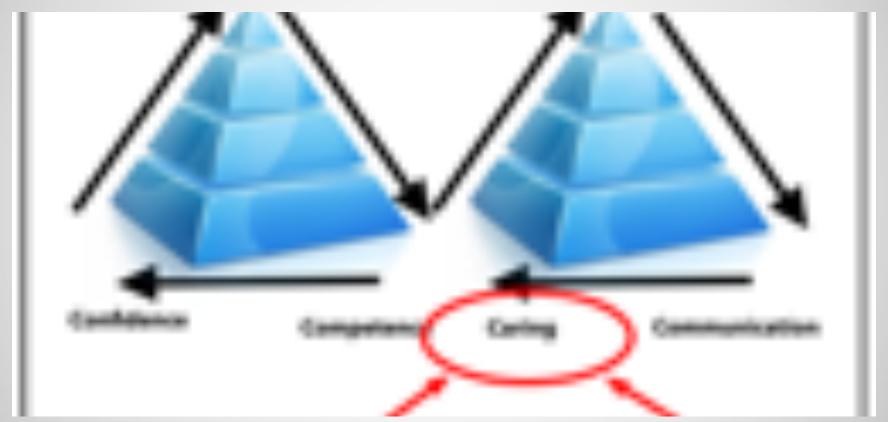
... ESPECIALLY ON THE RIDE HOME





CARING AND UNCONDITIONAL LOVE





THE FIVE MOST IMPORTANT WORDS...

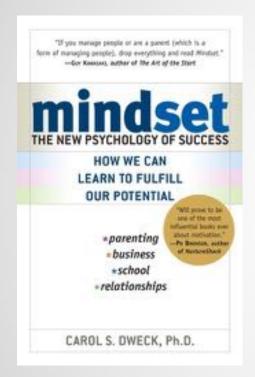


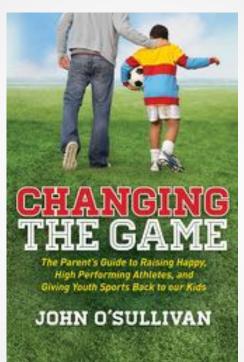


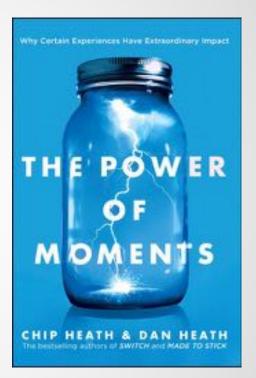
I LOVE WATCHING YOU PLAY!

RECOMMENDED RESOURCES









CONTACT US

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PODCAST AND COACHING CONFERENCE

MINDSET: DR CAROL DWECK STANFORD UNIVERSITY





FIXED MINDSET

Results oriented
Effort is meaningless
Your abilities are fixed
Average performance

MINDSET: DR CAROL DWECK, STANFORD UNIVERSITY





GROWTH MINDSET

Effort is everything
Try new things
Seek input
Anything can be learned

HOW DO WE CREATE A MOVEMENT?





THE FIRST FOLLOWER





THE STROOP EFFECT

"A DEMONSTRATION OF INTERFERENCE WITH THE REACTION TIME OF A TASK."





CAROL DWECK: FIXED OR GROWTH MINDSET?





PARENTS AND COACHES WORKING TOGETHER!





PARENTS AND COACHES MUST TRUST EACH OTHER





WHY KIDS QUIT





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5 QUESTIONS THAT COACHES SHOULD ASK PARENTS



- LIST 1 MEASURABLE PERSONAL AND 1 TEAM GOAL YOU HAVE FOR YOUR CHILD THIS SEASON.
- 2. WHAT DO YOU WANT YOUR CHILD'S EXPERIENCE TO BE LIKE IF HE/SHE <u>CANNOT</u> ACCOMPLISH THOSE GOALS?
- 3. WHAT WOULD YOU LIKE YOUR <u>PARENT EXPERIENCE</u> TO BE LIKE?
- 4. WHAT CAN YOU DO TO HELP CREATE THAT EXPERIENCE?
- 5. HOW CAN THE COACHES HELP FACILITATE THIS?

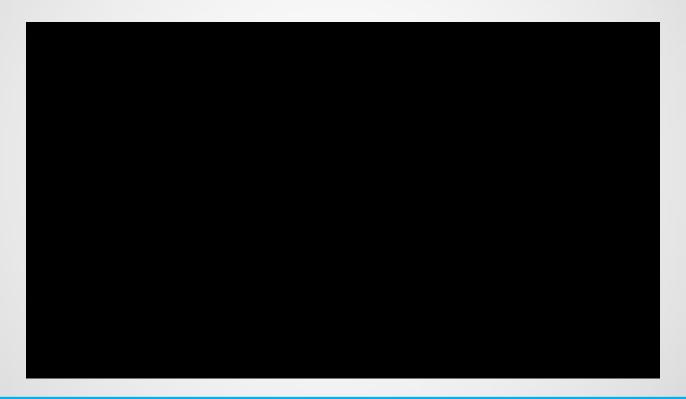
WHY KIDS PLAY SPORTS





POSITIVE TEAM ENVIRONMENT





CHILDHOOD SUCCESS PREDICTS ADULT SUCCESS







WHY KIDS SWIM





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COUNT THE PASSES



Instructions Count how many times the players wearing white pass the basketball.

PERFORMANCE = POTENTIAL - INTERFERENCE





SOURCE: GALLWAY, INNER GAME OF TENNIS

HELP THEM OVERCOME FEAR AND MISTAKES





SELECTIVE ATTENTION



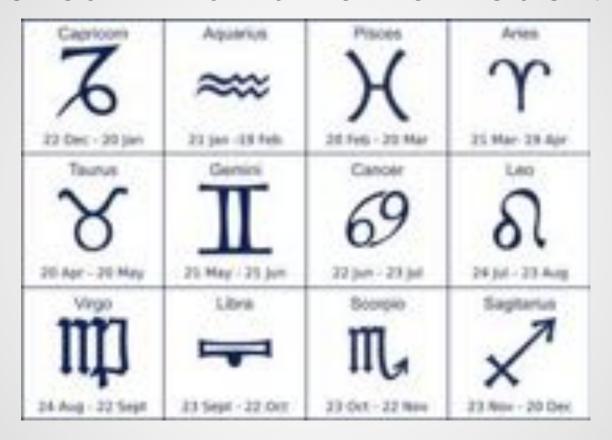


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DO WE PICK OUR TEAMS BASED ON ZODIAC SIGN?





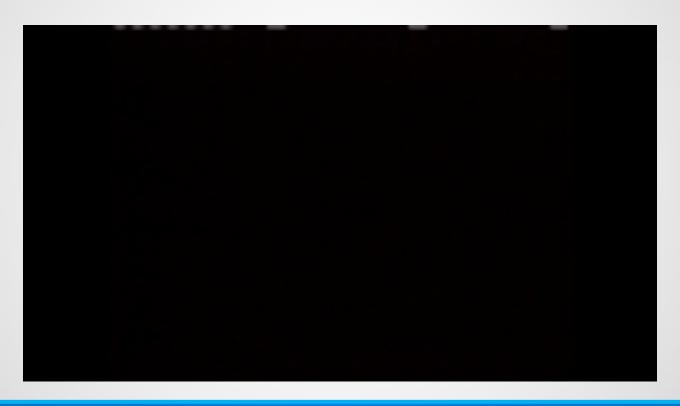
SPORTS AS AN INVESTMENT





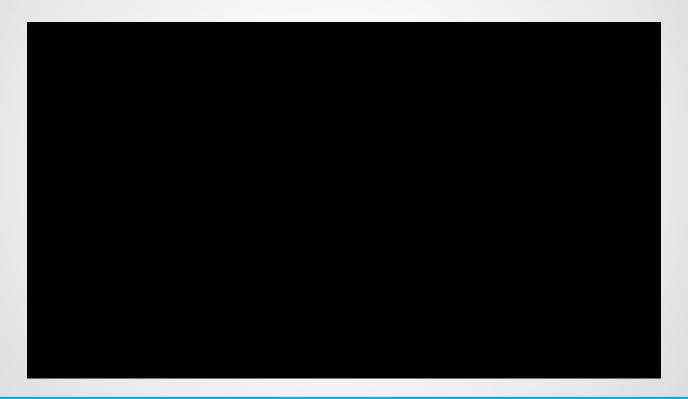
WOULD IT HELP?





WHY THIS MATTERS





PARENTS AND COACHES TOGETHER!



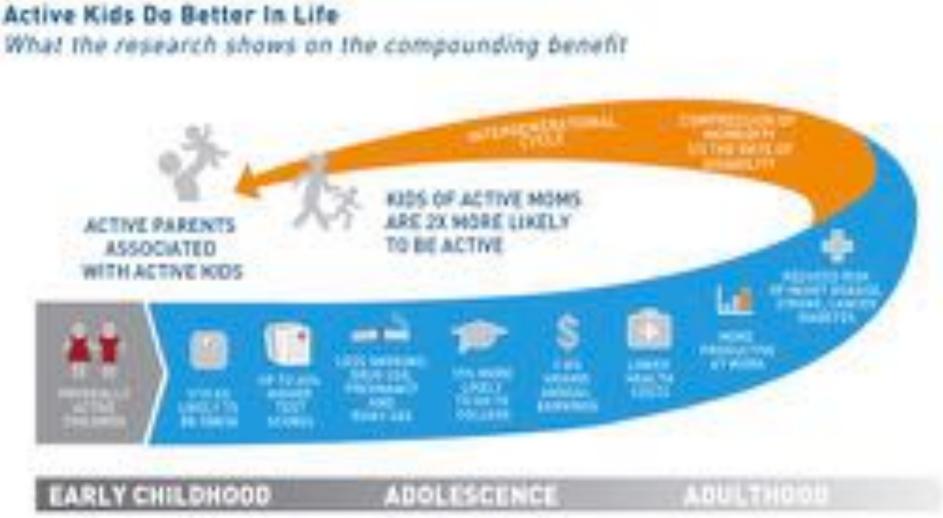


ATHLETE-CENTERED OUTCOMES



Athlete outcome	Description
Competence	Sport-specific technical, tactical and performance skills; overall health, fitness and physical well-being
Confidence	Self-belief, resilience, mental toughness and sense of positive self-worth
Connection	Interpersonal skills, ability to build and sustain meaningful and positive relationships
Character	Respect for the sport and others, integrity, self-discipline, and ethical and moral decision making

USOC QUALITY COACHING FRAMEWORK



THE THREE BIG MYTHS THAT CAUSE KIDS TO QUIT





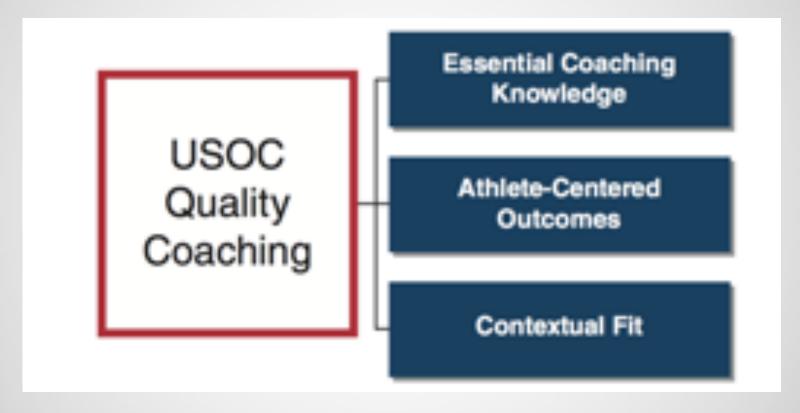
WHY DOES THIS MATTER?





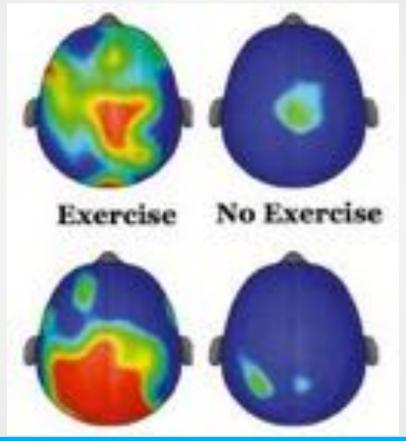
WE NEED QUALITY COACHING



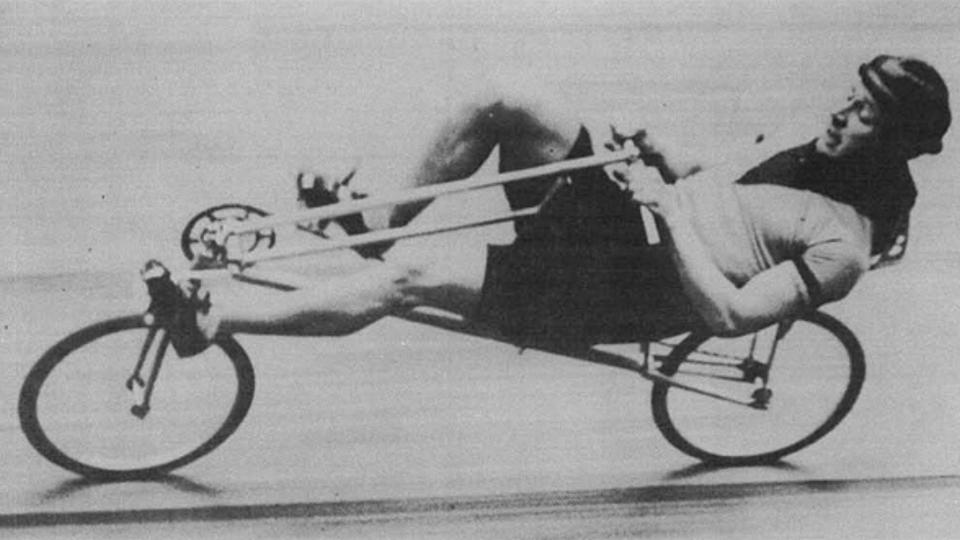


ACTIVE KIDS DO BETTER IN SCHOOL AND LIFE!





Source: Hillman, Univ. of Illinois



WHAT PATH ARE THEY ON?



PERFORMANCE

PARTICIPATION

2006 Study of 55 Top Junior Serbian U14 Soccer Players

Skeletal age rates measure

- 43.8% Early Maturity
- 35.4% Neutral Maturity
- 20.8% Late Maturity

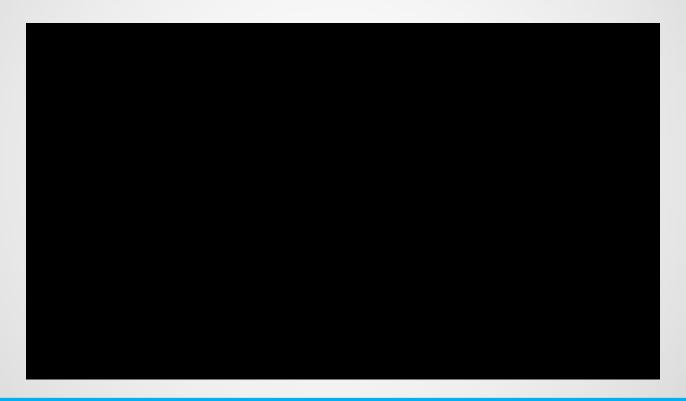
2012 Study: 16 Players Went on to Play Elite Level

Of the Elite Level Players...

- 11.8% Early Maturity
- 38.1% Neutral Maturity
- 60.1% Late Maturity

SPORT PARENT SUPPORT GROUP





KIDS ARE GROWING UP IN A DIFFERENT WORLD





WHY DO WE DO WHAT WE DO?

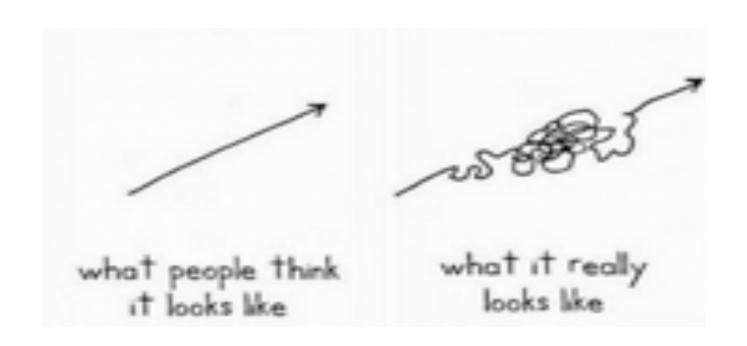




Don't Put All the Eggs in One Basket



How Talent Develops



PROGRESSIVE EVOLUTIONS IN THE USA



- ABOLITION
- PUBLIC EDUCATION
- PENAL REFORM
- CIVIL RIGHTS

- WOMEN'S SUFFRAGE
- NUCLEAR REFORM
- ENVIRONMENTAL PROTECTION

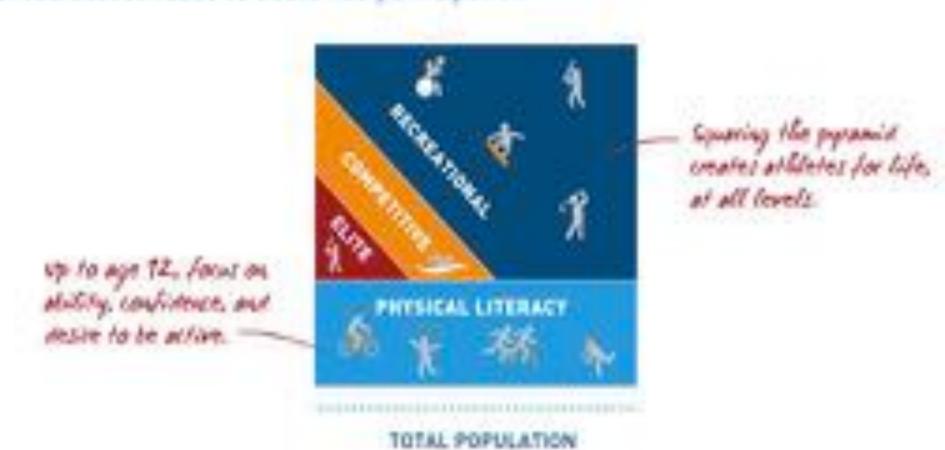
LETTER FROM MY FRIEND



A year ago you told me to simply "love watching my kids play" and now its the only thing I say to the kids after a game. I don't say anything about how they played or wins and losses. Just that it is such a privilege and honor to watch them, and it is amazing how each time I say it, it becomes more true and more impactful for even me. It has opened my eyes to a whole other kind of joy and contentment.

Sport For All, Play For Life Model

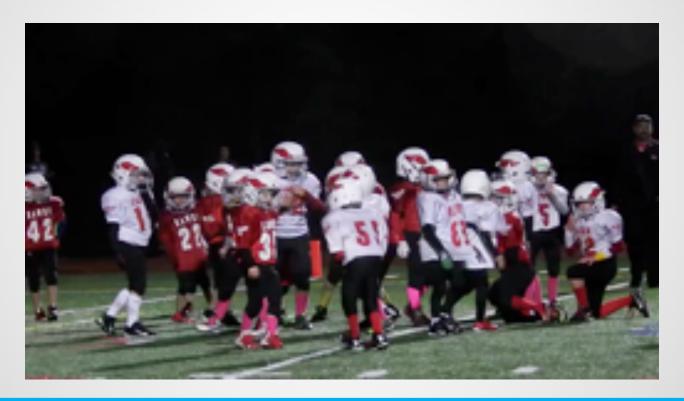
Broad access leads to sustained participation





KIDS ARE NOT MINI-ADULTS





MARGARET MEAD, ANTHROPOLOGIST



"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has."